

## SCONUL AMENDED GROUP STRUCTURE

GROUP TITLE: **Working Group on Information Literacy**

**Remit:** To take a lead role in the development of theory and practice in relation to information literacy (IL) and its role in the process of learning. The Group will:

- Develop, refine and promote the concept and SCONUL model of information literacy within the higher education sector
- Ensure that the role of information literacy in learning and teaching, research, and organisational enhancement is communicated effectively and understood by the wider educational professional groups in HE
- Work collaboratively with other groups (both within and outside SCONUL) and organisations to stimulate strategies and the development of underpinning pedagogies relating to information use in HE
- Develop the Group's web site to provide a focus for IL in HE in the UK
- Inform and advise the SCONUL Executive Board on IL and learning issues

### **Rationale for new group**

'The Group is informed by recent debates about graduate skills, research training, communities of practice, e-learning and digital library developments, learning and teaching *using* digital information environments. The Working Group is concerned with the wide spectrum of ways in which libraries, librarians and the use of information contribute to, and enhance the effectiveness of, the process of learning and the support for learners *and researchers*. The developing concept of information literacy is an especial area of interest, *and the Group will refine and promote the SCONUL Seven Pillars model for information literacy*. IL is interpreted broadly, to encompass not only the development of information skills in higher education, but including aspects of understanding, knowledge creation and management, critical analysis, evaluation and judgement, and the entirety of interactions between users and information resources in the pursuit of excellence in learning, teaching and research.'

<b>Strategic and contextual alignment</b>	<b>Objectives for 2006</b>	<b>SMART deliverables</b>	<b>£ requirement</b>
<p><i>Identify links with SCONUL strategy and mission</i></p> <p>Influencing</p> <p>Visibility &amp; impact</p> <p>Excellence</p>	<p><i>List priorities for 2005 to support SCONUL strategy.</i></p> <p>Produce a position statement on information literacy and learning with reference to the work of the SCONUL TAFG on E-learning and the outcomes of the HEFCE Strategy for E-learning</p> <p>Develop the 7 Pillars model for a wider audience and position in the context of learning and teaching strategy development</p> <p>Update information on Information Literacy in institutional learning and teaching strategies</p> <p>Engage with international activity on IL as a node of the international forum.</p>	<p><i>List SMART deliverables for each objective</i></p> <p>Present position statement to SCONUL EB Publicise position statement</p> <p>Revised version published to WGIL website and advertised via email lists</p> <p>Publicise the survey undertaken in 2005 via WGIL website and email lists.</p> <p>Disseminate information on international IL developments</p>	<p><i>List anticipated requirement for group operating costs</i></p> <p>See attached cost template sheet</p>

<b>Strategic and contextual alignment</b>	<b>Objectives for 2006</b>	<b>SMART deliverables</b>	<b>£ requirement</b>
<p>Influencing</p> <p>Visibility &amp; impact</p>	<p>Target work on evidence-based methodologies in order to evaluate how they might inform development work on IL and establish a mechanism for identifying research priorities</p> <p>Develop research project from key research priorities identified in 2005</p>	<p>Identify key methodologies and research priorities in collaboration with e.g. HEA, teaching depts</p> <p>Seek funding for project and publication of the results</p> <p>Establish and maintain a list of desired research topics re: IL and learning</p>	