

## SCONUL AMENDED GROUP STRUCTURE

GROUP TITLE: **Working Group on Information Literacy**

**Remit:** To take a lead role in the development of theory and practice in relation to information literacy (IL) and its role in the process of learning. The Group will:

- Develop, refine and promote the concept and SCONUL model of information literacy within the higher education sector
- Ensure that the role of information literacy in learning and teaching, research, and organisational enhancement is communicated effectively and understood by the wider educational professional groups in HE
- Work collaboratively with other groups (both within and outside SCONUL) and organisations to stimulate strategies and the development of underpinning pedagogies relating to information use in HE
- Develop the Group's web site to provide a focus for IL in HE in the UK
- Inform and advise the SCONUL Executive Board on IL and learning issues

### **Rationale for new group**

'The Group is informed by recent debates about graduate skills, research training, communities of practice, e-learning and digital library developments, learning and teaching *using* digital information environments. The Working Group is concerned with the wide spectrum of ways in which libraries, librarians and the use of information contribute to, and enhance the effectiveness of, the process of learning and the support for learners *and researchers*. The developing concept of information literacy is an especial area of interest, *and the Group will refine and promote the SCONUL Seven Pillars model for information literacy*. IL is interpreted broadly, to encompass not only the development of information skills in higher education, but including aspects of understanding, knowledge creation and management, critical analysis, evaluation and judgement, and the entirety of interactions between users and information resources in the pursuit of excellence in learning, teaching and research.'

Strategic and contextual alignment	Objectives for 2005	SMART deliverables	£ requirement
<p><i>Identify links with SCONUL strategy and mission</i></p> <p>Influencing</p> <p>Visibility &amp; impact</p> <p>Excellence</p>	<p><i>List priorities for 2005 to support SCONUL strategy.</i></p> <p>Produce a position statement on information literacy and learning with reference to the work of the SCONUL TAFG on E-learning and the outcomes of the HEFCE Strategy for E-learning  <b>Outcome: work still in progress</b></p> <p>Develop the 7 Pillars model for a wider audience and position in the context of learning and teaching strategy development  <b>Outcome: work has yet to commence</b></p> <p>Update information on Information Literacy in institutional learning and teaching strategies  <b>Outcome: HJ has conducted survey and is current producing summary</b></p> <p>Review TOR and membership of the Group in the light of the position statement  <b>Outcome: Objectives for 2006 on separate document</b>  <b>Membership of group discussed and maintained as in attached document.</b></p>	<p><i>List SMART deliverables for each objective</i></p> <p>Present position statement to SCONUL EB  Publicise position statement</p> <p>Revised version published</p> <p>Undertake/cooperate with survey (identify case studies?)</p> <p>Revise objectives for 2006</p>	

	<p>Establish liaison mechanism with HEA and with the National Teaching Fellows  <b>Outcome: HJ a member of the Trident Group</b></p> <p>Engage with international activity on IL as a node of the international forum  <b>Outcome: International liaison ongoing via group members. SW taking special responsibility for this area in view of her international involvement in IL related issues.</b></p>	<p>In collaboration with ALT, UCISA through Trident Group</p> <p>Disseminate information on international IL developments</p>	
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<p>e-learning, digital libraries etc</p> <p>HE reconfiguration, management and staffing issues</p> <p>Collaboration</p>	<p>Support members through articulation of role of librarians in relation to teaching and learning  <b>Outcome: work still in progress</b></p> <p>Establish Liaison with relevant agencies  <b>Outcome: HJ is a member of the Trident Group</b></p> <p>Develop strategy for 'badging' MOSAIC Plus  <b>Outcome: transferring to 2006 plan</b></p>	<p>Produce a SCONUL Position statement (see above)</p> <p>CILIP SIG; ALT (through Trident Group)</p> <p>Present 'badging' proposal to EB</p>	
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