



SCONUL



Society of College,  
National and University  
Libraries

# Annual review

# 2003

## Objectives

The objectives of SCONUL are generally to promote, maintain and advance the science and practice of librarianship and to improve the overall standards of national and higher education libraries for the benefit of the public.

## Members

SCONUL's members are drawn from the higher education institutions and the national libraries of the United Kingdom and Ireland. SCONUL is governed by its members (listed on pages 12-18) whose Representatives meet twice a year, and between meetings by an elected Executive Board.

### The Executive Board at 31 December

Chair	Andrew Green
Vice-Chair	Suzanne Enright
Honorary Treasurer	Mike Day
	Chris Bailey
	John Hall
	Elizabeth Heaps
	Janet Peters
	Marie Reddan
	Sue Roberts
	Mike Roch <i>coopted</i>
	John Tuck <i>coopted</i>
	Helen Workman

### The Secretariat

Secretary	Toby Bainton
Assistant Secretary	Gail Downe
Secretarial Assistant	SitMui Ng

### Auditors

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## Chair's Introduction



In April 2004 I retire as Chair of SCONUL's Executive Board, after six years and more as a member of the Board and of Advisory Committees.

Looking back I'm struck by the extent to which SCONUL has grown over that period - in size, in influence and in energy.

We've seen a large increase in the number of members, and also in the range of member types. We are home to all the research Goliaths of higher education - the Oxfords, Manchesters and Birminghams - and also the Davids - teaching institutes, small colleges and specialist schools. SCONUL can now justly claim to represent almost all higher education and national library and information services in the UK and Ireland.

It is no accident that the influence SCONUL exerts, on policy and developments inside and outside higher education, has grown in proportion to its membership. Also relevant, though, was our conscious decision some years ago to concentrate our persuasive effort on key bodies such as the UK government, the European Union and the higher education funding bodies.

Even more striking, though, is the sheer level of energy now evident in SCONUL.

Reading this Annual Review yields a long list of issues where SCONUL is currently active, and often in the lead. Among them are information literacy, national library access schemes, intellectual property rights, services for disabled users, evaluation of electronic services, e-learning, library building design, new methods of scholarly communication, and the development of library leaders and managers.

Some of this ferment of ideas and practice can be sensed in our events and publications programmes.

The successful Annual Conference, held at the University of Lancaster in April, and the Autumn Meeting, held at the British Library in London in November, were only the most visible of a host of seminars, meetings and visits during 2003.

The twin pillars of the publications programme are the SCONUL website, radically and successfully redesigned during the year, and the *Newsletter*, every issue of which is a cornucopia of information about current research and practice.

All this activity rests on two foundations: first, the expertise and dedication of Toby Bainton and his colleagues at the SCONUL secretariat, and second, the voluntary labour of the dozens of library staff members on the various Advisory Committees, Working Groups and Task Forces. It is these bodies that generate and nurture the ideas that evolve eventually into better services to users.

In one respect SCONUL now suffers from growth pains. It's noticeable that recent Executive Board meetings have been dominated by discussions about funding. How can we find the financial resources to sustain ever greater levels of activity? Without the glucose of additional resources (difficult as they are to find) it is hard to see how members' expectations can be realised in future.

Personally, though, I don't doubt that SCONUL has the capacity to meet this and other challenges, drawing as it does on the traditions of creative thinking and collaborative working that are so characteristic of librarians in the UK and Ireland, and indeed the world over.

Andrew M.W. Green

## Secretary's review of the year 2003



### Influencing legislation: some major successes

Electronic formats have made information a significant force in economic activity. We are seeing something of a rush to regulate the trading and use of information, sometimes to the detriment of library services. SCONUL coordinates and focuses influence on law-makers. The year opened with a successful lobbying campaign to exempt universities and their libraries (along with other cultural institutions) from the scope of the EU Directive on the Re-use and Commercial Exploitation of Public Sector Information. Without this exemption the mission of universities would have been compromised by the requirement to surrender information to companies for commercial sale. SCONUL worked successfully with Universities UK and with the directors of museums to persuade MEPs that a change to the Directive was necessary.

On 31 October the Copyright (Visually Impaired Persons) Act came into force in the UK – it had received active support from SCONUL, as had the Legal Deposit Libraries Act which received royal assent the same day. Also on 31 October the UK implemented the EU 'Copyright' or 'Information Society' Directive. SCONUL had worked hard over several years with MEPs, and civil servants in Brussels and Whitehall, to achieve a law which was acceptable, if not ideal, to libraries and universities.

SCONUL is in frequent touch with civil servants about the next somewhat threatening Directive (on the Enforcement of Intellectual Property Rights). Measures to combat counterfeiting and piracy have SCONUL's support but amendments to the Directive may apply inappropriate criminal penalties to trivial and inadvertent infringements of copyright. SCONUL pressed throughout the year for more reasonable provision.

Close working arrangements have been agreed between SCONUL and the new Europe Unit funded jointly by Universities UK and the UK higher education funding councils. Information sharing has begun with respect to the Directive on the Enforcement of Intellectual Property Rights, and regarding the European Commission's moves in the General Agreement on Trade in Services (of the World Trade Organisation). This alliance augurs well for the future.

### Influencing policymakers

SCONUL's dealings with government departments saw more mixed success. We protested at the proposed acquisition by Cinven and Candoover of the journals publishing group BertelsmannSpringer. We saw this as yet another example of unwelcome concentration of commercial power amongst publishers of scientific, technical and medical research results. Our arguments – to the UK Office of Fair Trading, the European Commission and the US Department of Justice – went unheeded. The announcement in December of a UK parliamentary inquiry into this field offered a glimmer of hope of some improvement in the availability of scientific literature, whose high cost is currently escalating beyond the reach of research libraries.

Encouragingly, SCONUL had fruitful exchanges with policymakers in the UK Department for Education and Skills about their consultation *Towards a unified e-learning strategy*. Lynne Wells of the DfES attended the October meeting of

SCONUL's Executive Board, SCONUL's Secretary was later invited to discussions at the Department, and most significantly, the Minister for Lifelong Learning, Further and Higher Education, Alan Johnson, gave the opening speech at our one-day conference on 17 November.

In a more specialist area, SCONUL's Secretary was appointed to the UK government's Advisory Panel on Crown Copyright.

### **Communications and marketing**

Though she was only with us for two days a week, and barely more than eight months before promotion took her off to a London local authority, our Communications and Marketing Officer, Karen Bedwell, made a big impact on our way of working. SCONUL now has a new mission statement, and a handsome new leaflet for our new members and others, describing our achievements. Guidelines for press releases are now available when we want to publicise our successes. Our reconstituted advisory committee on communication and marketing began work, and in July our Secretary issued the first of his electronic bulletins to members and others, disseminating news of SCONUL's activities and of significant developments in the information world.

Our newly redesigned website was launched at our spring conference at Lancaster University in April. It offers improved information and has attracted much favourable comment.

### **Alliances and collaborations**

Universally appreciated was the study tour in October to the university and research libraries of the New York metropolitan area organised by our Vice-Chair, Suzanne Enright. Much information was exchanged and many contacts made. The visiting group numbered 27, of whom 7 took the opportunity to attend the autumn meeting of the Association of Research Libraries in Washington, D.C.

SCONUL firmed up its long-standing cooperation with the Consortium of Research Libraries (CURL) and the Universities and Colleges Information Systems Association (UCISA) by holding meetings between the officers of our respective associations.

In a totally new partnership we were commissioned by UKeUniversities Worldwide to write a briefing paper on *Information support for e-learning: principles and practice*. The paper was well received will surely be useful in the development of strategy for e-learning in Department for Education and Skills and in the Higher Education Funding Council for England (to whose consultation we responded in November).

Several SCONUL members individually, and our Secretary on behalf of SCONUL as a whole, contributed to a major exercise by Resource (the English/UK government agency for museums, libraries and archives), which is planning greater involvement in libraries beyond the public library sphere.

### **Practical benefits**

Hitherto, SCONUL has made limited forays into the provision of operational services. Our work with statistics is the best known, and our database of extensive and reliable statistics about UK higher education libraries now spans a dozen years. This year such work went even further when we collaborated with the (North American) Association of Research Libraries on a pilot of their 'LIBqual+' software tool designed to measure users' satisfaction with library services.

Our staff development award, a cash prize for products of staff action in member libraries, attracted an excellent entry this year. It was awarded to the Open Rose Group 'Opening up access for disabled users of academic libraries in Yorkshire'.

Building on this sound but rather specialist base, SCONUL launched in 2003 not one but two practical schemes of benefit to library users. The first, the British Library 'Fast Track' scheme, was introduced in May to speed the issue of a reader's pass to the small but important number of undergraduate students for whose studies the British Library is an appropriate resource. A month later, the second, far larger, scheme, called 'SCONUL Research Extra', opened up a mechanism for research students and academic staff, who are registered or employed in a member institution, to enjoy limited borrowing privileges in other participating institutions. This scheme fits so well with the funding councils' policies for support for research that SCONUL was awarded a grant from the Research Support Libraries Programme to employ consultants to help plan and launch the project. It has been very successful.

In prospect is a further scheme entitled 'INSPIRE', aiming to facilitate access and referral for life-long learners from one kind of library to another. SCONUL is a major partner in the scheme and indeed holds the funds awarded by the Department for Education and Skills (£20,000) and the British Library (£8000) for the current piloting and development.

### **New members**

Such innovative projects may have helped some institutions to decide to join SCONUL. In 2003 we welcomed as new members Bell College, Hamilton, the Birmingham College of Food, Tourism and Creative Studies, the Courtauld Institute of Art, and Liverpool Hope University College.

*Toby Bainton*

## **Reports of Advisory Committees and Working Group**

### **Access to Information Systems and Services**

The Committee continued its work in identifying forthcoming legislation of relevance to the academic library access agenda, drawing out its implications in briefing papers and disseminating these across the SCONUL membership. Work completed in 2003, such as a briefing paper on the Human Rights Act and a checklist of issues arising from the Data Protection Act were made available to the wider SCONUL community via email lists and the SCONUL website. Some progress was made in making available draft schedules for the Freedom of Information Act, although further work was prevented by the delayed publication of the model publication scheme. Committee members also shared experience in developing institutional responses to the Regulation of Investigatory Powers Act. For example, the Aston University policy was circulated to members.

The very well received report of the Task Force on Access for Users with Disabilities provided libraries with excellent guidelines on implementing best practice. Its publication also led to conference presentations.

Planning for a 2004 seminar, aimed at developing awareness of activities of importance to the access agenda, was progressed.

Digital libraries and their integration into VLEs and MLEs became a new area of interest for the Committee and was incorporated in its remit.

The Committee actively investigated developments in a wide range of related activities, including UK Computing Plus, UK Libraries Plus, SCONUL Research Extra, regional cooperative schemes and RSLG access, with the aim of keeping the wider SCONUL membership properly informed.

*Edward Oyston*

### **Buildings**

The Committee's reflections on recent developments in library buildings were shared with SCONUL colleagues through one of the sessions at the Spring Conference in Lancaster. A visit to the new library building at the Penrith campus of the University of Central Lancashire was complemented by sessions drawing on the experience of assessing buildings for the 2002 Library Design Award.

The Autumn buildings visit, which took place in November 2003, was a joint event which looked at the refurbished and redesigned libraries of Kings College London and the London School of Economics. The sessions included presentations from architects, estates managers, library staff and users as well as detailed tours of the buildings. The event attracted a high turnout and was rated highly by participants.

Committee members contributed to national and international activities, including presentations at conferences, including IFLA. The Chair, Andrew McDonald, also worked as a member of the HEFCE Space Management Group.

*Graham Bulpitt*

## **Health Services**

The Committee have been closely involved in the work of the HE/NHS Forum Content Group. The Content Group, with financial support from SCONUL, commissioned a report to investigate the key issues affecting non-technical interconnectivity between the NHS and HE sectors. The report, *Users First: removing barriers to knowledge access across HE and NHS*, was published in June 2003 and is available at <http://www.ucl.ac.uk/library/nhsforum.htm>. Twelve recommendations for further work have been made and ACHS has submitted a project brief to develop an 'Information Literacy Skills Pathway' across the NHS and HE health sectors.

The Committee submitted a written response to the NHSU consultation 'Learning for everyone: a development plan for the NHSU' (March 2003).

The Committee is interested in reviewing the practice of information skills training to healthcare students and professionals. In collaboration with the SCONUL ACIL, the University Medical School Librarians Group and the Libraries and Knowledge Development Network, a national seminar has been planned to be run in March 2004.

The Committee undertook a questionnaire survey of SCONUL members to analyse the practice of NHS funding of HE library services. 42 HEIs with NHS contracts responded and a report will shortly be available.

Regular reports have been received from UK health groups and nation states and issues discussed and shared.

The NHS Libraries Adviser continues to attend meetings and provides a valuable insight into current initiatives and policies within the NHS. She also takes the opportunity to be briefed on the HE perspectives of these issues.

Position papers have been drafted regarding the status of Health LIS and KM Strategies within England, Scotland, Wales, Ireland and Northern Ireland to inform an advocacy strategy for 2004.

The ACHS web site has been updated to include committee minutes and papers

*Nicky Whitsed and John Van Loo*

## **Information Literacy**

This is the Committee's first annual report since its redesignation from 'Task Force on Information Literacy' to 'Advisory Committee' by the Executive Board (7 October 2002) in recognition of the ongoing importance of its work. A leaflet outlining its role and workplan was produced and distributed at SCONUL's Conference in Lancaster in April 2003, before being mounted on the website.

Three courses (called MOSAIC plus) for delivery of the 'customised shell' began to be delivered in the autumn term, to be continued in the spring of 2004 in different institutions. Plans are in hand for an evaluation, for which external funding and an external agent are being sought. Approaches to the QCA requesting recognition of information literacy as a key skill area have not so far been successful.

The Committee responded to the final report of JISC's Big Blue project, and participated in two seminars organised by JCALT (JISC's committee on awareness,

liaison and training) to follow on from recommendations of Big Blue. Some work was done on ICT dimensions of information literacy with UCISA's Teaching, Learning and Information Group. A list of topics for possible student dissertations was begun. Joint work started with the Advisory Committee on Health Services.

The Committee provided significant input to SCONUL's response to HEFCE's consultation on improving standards in postgraduate degree programmes. An opportunity for liaison ceased when the Higher Education Staff Development Association disbanded its skills development group, but good contacts were established with the information science departments at the universities of Sheffield and Loughborough, and also with the (UK) Learning and Teaching Support Network's Generic Centre. A joint publication on learning outcomes was well advanced by the end of the year. The Committee continues to contribute to the development of approaches to information literacy by the Chartered Institute of Library and Information Professionals, and to the Department for Education and Skills as it formulates its unified e-learning strategy. International liaison flourished, not only with individual librarians and institutions in Australia and Canada, but also with IFLA (International Federation of Library Associations and Institutions), the Committee contributing in August to its proposals for an international certificate in information literacy.

*Hilary Johnson*

## **Performance Improvement**

A number of long-term ACPI projects continued during 2003, along with the launch of some new initiatives. The latter included the UK pilot of the LibQUAL+ survey instrument, developed by the ARL. Organised by Stephen Town, twenty UK HEIs took part in the annual LibQUAL+ survey during February and March 2003. Participants in the survey totalled 316, including HE libraries from North America, Europe and Australia. Feedback from participants was obtained at the Northumbria Performance Measures Conference in July and at a meeting of the pilot group in September. These confirmed that LibQUAL+ could be used successfully in a UK context. Other positive feedback included the ease of analysis, the detailed presentation of the results and the provision of comparative data. Criticisms of the survey focussed on the length and complexity of the form (which led to low response and completion rates), the mapping of subject coverage and some American bias in the forms and the results. The feedback from the UK pilot will be disseminated soon. At the time of writing, seventeen UK institutions have expressed an interest in participating in the 2004 LibQUAL+ survey.

Another new initiative for 2003 was the CIRT e-Measures pilot project. Building on continuing collaboration between ACPI and the eVALUED project at UCE, 27 institutions have volunteered to take part in the pilot project to identify and test a range of measures for electronic services and resources. The pilot measures have been prepared by Angela Conyers are derived from sources like the recent ISO 2789, the ARL *Data Collection Manual* and the work of the COUNTER project. The report from the project will appear in 2004 and will, eventually, feed into the SCONUL Statistical Return.

Ten institutions have also volunteered to take part in a joint ACPI/LIRG pilot project led by Philip Payne on impact measures for academic libraries. Topics for measuring impact include information skills, research support and maximising the use of e-resources. Once again, the project results will be reported in 2004.

Pleasing progress has also been made on a continuing project to provide the SCONUL *Annual Library Statistics* in a manipulable format on the web. Following the preparation of an invitation to tender document by a working group led by Andrew Martin, the contract was awarded to ILRT, with a target date for completion of January 2004.

LISU and Claire Creaser in particular continued to provide an excellent service in the preparation of the SCONUL *Annual Library Statistics* and the *Higher Education Library Management Statistics*. A small number of queries on the recently revised Statistical Return were clarified by the Committee during the year.

Maxine Melling and Chris West continued as chair and secretary of the Committee respectively. Following her retirement, Angela Conyers resigned from ACPI but made an immediate and welcome return as a co-opted member for the e-Measures project. Mike Day and Anne Hannaford also joined the Committee in September 2003.

*Chris West*

## **Scholarly Communication**

### **Staffing**

#### *Training and development events (all levels)*

Reports on the recruitment and effectiveness of the training events for new and middle managers were received. The Committee agreed that *Introduction to Management* continues to deliver good quality training and to meet a continuing need in the membership. Recruitment for *Making Management Work* showed lower numbers than expected, although the content still seemed to interest our members. This year's programme was therefore run as planned, but will be reviewed on its completion to ensure relevance of future runs.

Having recognised that the strategic management course needed full reworking, the Committee re-examined the current training available for senior managers in higher education libraries, and is developing a revised strategy for the members' consideration. This is based on the premise that core management skills should be, and can now be, learned at earlier stages of the professional's career. *Making Management Work*, along with other courses, diplomas and degrees (e.g. MBAs) are now delivering this training. SCONUL should therefore concentrate on a new programme to develop high-level leadership skills, drawing on recent successes such as the Frye Institute programme. This thinking represents a major change to SCONUL policy, and is to be explored further with the full membership in the coming months, to ensure that current needs are fully identified and met.

The Annual Gathering of Deputies took place at Naas, Co Kildare, with 29 participants, and was very successful. It offered a range of sessions on topics of current managerial concern, as well as the renewed chance for peer networking.

The Committee decided to review annually the use of the e-mail discussion list 'lis-sconul-deputies' to ensure that all relevant staff have the opportunity to use the list, whatever the official title of their post.

The Committee also made suggestions for coverage of the SCONUL Annual Conference 2004, which has as its topic human resource issues. The Chair agreed to speak at the conference.

#### *SCONUL Staffing Award*

The SCONUL Staffing Award was run at a different time of year, and the publicity suggested disability support and widening participation as specific topics for applications. There was an encouragingly high number of submissions, and mostly of very good quality. The winners were the Open Rose Group, with their proposal to make a video of interviews with disabled users about their experiences as library users. The video will be supported by special training materials for library staff.

Preparations were put in hand for the 2004 Award.

#### *Current issues*

The Committee monitors current developments of many types to advise and support SCONUL libraries. In 2003, we established that institutional human resources strategies and the impact of the UK's Special Educational Needs and Disabilities Act have been embedded in members' work without need for major attention from the Committee.

Current issues being monitored include the likely increase in job evaluation schemes, and the establishment of the Lifelong Learning Sector Skills Council.

*Margaret M Coutts*

### **Joint Working Group on Quality Assurance**

There were a number of changes to the membership of the Group during the year. Julie Howell (London Metropolitan) and Keith Webster (SOAS) were replaced by Cathryn Gallacher (Bristol) and Brian Clifford (Leeds). Carys Thomas (Loughborough) replaced Alison Alden (Bristol) as UCISA representative. Thanks to Julie, Keith and Alison for their contributions to the work of the Group.

Formal responses were made to the consultation on the final report of the Teaching Quality Enhancement Committee and to the HEFCE consultation on improving standards in postgraduate research degree programmes. Activities of the Group were concentrated on the new Quality Assurance Agency (QAA) processes for Institutional Audit. Close liaison was maintained with QAA on the learning resources aspects of the processes and excellent feedback was obtained from members on early experiences of Institutional Audit in practice. Work began on bringing together a collection of resources that will help members undergoing Institutional Audit; these will be made available on a secure website. There also continued to be monitoring of quality developments in Scotland and Wales. Initial contact was made with the NHS Library and Knowledge Development Network to discuss possible collaborative work on quality assurance processes for NHS funded HE programmes. Information was disseminated to SCONUL and UCISA members on quality developments and further improvements were made to the Group's website, particularly links to quality documentation on professional body websites.

*Jeremy Atkinson*

## **Obituary**

Colin Balmforth, formerly Librarian of the University of Sheffield, died on 23 August 2003.

## **Retirements**

The following Representatives retired during the year:

Gordon Brewer (University of Derby)

David Brown (St Martin's College)

Angela Conyers (Canterbury Christ Church University College)

Pauline Dingley (Science Museum)

Susan Gove (St George's Hospital Medical School)

John Henshall (University of Warwick)

Brendan O' Donoghue (National Library of Ireland)

Emma Robinson (University of London)

Frances Thomson (University of Liverpool)

Bridget Towler (University of Hull)

## **New member institutions (joined in 2003)**

<b>Institution</b>	<b>Representative</b>
Bell College	Barbara Catt
Birmingham College of Food, Tourism and Creative Studies	Stephanie Holliday
Courtauld Institute of Arts	Sue Price
Liverpool Hope University College	Linda Taylor

## **Member institutions 2003**

<b>Institution</b>	<b>Representative</b>
University of Aberdeen	Carole Munro
University of Abertay, Dundee	Ivor Lloyd
Anglia Polytechnic University	Nicky Kershaw
Arts Institute at Bournemouth	Julia Waite
Aston University	Nick Smith
University of Bath	Howard Nicholson
Bath Spa University College	Julie Parry
Birkbeck College, London	Philippa Dolphin
University of Birmingham	Michele Shoebridge
Bishop Grosseteste College	Chris Child
Bolton Institute	Karen Senior
Bournemouth University	David Ball
University of Bradford	John Horton
University of Brighton	Martyn Hayden
University of Bristol	Cathryn Gallacher
BFI National Library	Ray Templeton
The British Library	Lynne Brindley Natalie Ceeney Clive Field
Brunel University	Nick Bevan
University of Buckingham	Joan Holah

<b>Institution</b>	<b>Representative</b>
Buckinghamshire Chilterns University College	Helen Fletcher
University of Cambridge	Peter Fox
Canterbury Christ Church University College	Pete Ryan
University of Central England in Birmingham	Judith Andrews
University of Central Lancashire	Kevin Ellard
The Central School of Speech and Drama	Peter Collett
University College Chester	Christine Stockton
University College Chichester	Terry Hanson
City University	Brendan Casey
University College, Cork	John FitzGerald
Coventry University	Pat Noon
Cranfield University	Hazel Woodward
Cumbria Institute of Arts	Claire Daniels
De Montfort University	Kathryn Arnold
University of Derby	Richard Finch
Dublin City University	Paul Sheehan
University College Dublin	Sean Phillips
University of Dundee	John Bagnall
University of Durham	John Hall
University of East Anglia	Jean Steward
University of East London	Mary Davies
Edge Hill	Sue Roberts
University of Edinburgh	Helen Hayes
University of Essex	Robert Butler
University of Exeter	Alasdair Paterson
Falmouth College of Arts	Anne George
National University of Ireland, Galway	Marie Reddan
University of Glamorgan	Jeremy Atkinson

<b>Institution</b>	<b>Representative</b>
Glasgow University	Christine Bailey
Glasgow Caledonian University	Les Watson
University of Gloucestershire	Ann Mathie
Goldsmiths College	Joan Pateman
University of Greenwich	Denis Heathcote
Heriot-Watt University	Michael Breaks
University of Hertfordshire	Di Martin
University of Huddersfield	Phil Sykes
University of Hull	Richard Heseltine
Imperial College, London	Clare Jenkins
Institute of Education, University of London	Stephen Pickles
University of Keele	Allan Foster
University of Kent at Canterbury	Margaret Coutts
Kent Institute of Art & Design	Vanessa Crane
King's College, London	Margaret Haines
King Alfred's College	David Farley
Kingston University	Graham Bulpitt
University of Lancaster	Jacqueline Whiteside
University of Leeds	Jan Wilkinson
Leeds Metropolitan University	Philip Payne
University of Leicester	Christine Fyfe
University of Limerick	John Lancaster
University of Lincoln	Michelle Anderson
Liverpool John Moores University	Maxine Melling
University of Liverpool	Ian Jackson
London Business School	Helen Edwards
The London Institute	Mary Auckland
London Metropolitan University	Maureen Castens

<b>Institution</b>	<b>Representative</b>
London School of Economics	Jean Sykes
London South Bank University	John Akeroyd
University of London Library	Chris Hunt
University College London	Paul Ayris
Loughborough University	Mary Morley
University of Luton	Tim Stone
Manchester Metropolitan University	Colin Harris
University of Manchester	Bill Simpson
National University of Ireland, Maynooth	Agnes Neligan
Middlesex University	William Marsterson
Napier University	Chris Pinder
National Art Library	John Meriton
National Library of Ireland	Aongus Ó hAonghusa
National Library of Scotland	Martyn Wade
National Library of Wales	Andrew Green
Natural History Museum	Graham Higley
University of Newcastle upon Tyne	Tom Graham
Newman College	Janice Bell
North East Wales Institute	Paul Jeorrett
University College Northampton	Hilary Johnson
Northern School of Contemporary Dance	Samantha King
University of Northumbria at Newcastle	Jane Core
University of Nottingham	Stephen Pinfield
Nottingham Trent University	Liz Lines
Open University	Nicky Whitsed
Oxford Brookes University	Helen Workman
University of Oxford	Reg Carr
University of Paisley	Stuart James

<b>Institution</b>	<b>Representative</b>
University of Plymouth	Bob Sharpe
University of Portsmouth	Ian Bonar
Queen Margaret University College	Penny Aitken
Queen Mary, University of London	Brian Murphy
Queen's University, Belfast	Norman Russell
University of Reading	Julia Munro
Robert Gordon University	Elaine Dunphy
Rose Bruford College	John Collis
Royal Agricultural College	Sarah Howie
Royal College of Art	Peter Hassell
Royal College of Nursing	Jackie Lord
Royal College of Surgeons in Ireland	Beatrice Doran
Royal Holloway (University of London)	Sarah Gerrard
Royal Scottish Academy of Music and Drama	Gordon Hunt
Royal Veterinary College	Simon Jackson
University of St Andrews	Louis Lee
St George's Hospital Medical School	Marina Logan-Bruce
College of St Mark and St John	Frank Clements
St Martin's College	Margaret Weaver
St Mary's College	Máire Lanigan
University of Salford	Margaret Duncan
School of Advanced Study, University of London	Jules Winterton
School of Oriental and African Studies	Anne Poulson
School of Pharmacy, University of London	Linda Lisgarten
Science Museum Library	Ian Carter
University of Sheffield	Martin Lewis
Sheffield Hallam University	Karen Stanton
Southampton Institute	Robert Burrell

<b>Institution</b>	<b>Representative</b>
University of Southampton	Mark Brown
Staffordshire University	Liz Hart
University of Stirling	Peter Kemp
University of Strathclyde	Keith Davis
University of Sunderland	Andrew McDonald
University of Surrey	Robert Hall
Surrey Institute of Art & Design	Marion Wilks
University of Surrey Roehampton	Sue Clegg
University of Sussex	Deborah Shorley
Swansea Institute of Higher Education	Tony Lamb
University of Teesside	Ian Butchart
Thames Valley University	John Wolstenholme
Trinity and All Saints College	Edward Brush
Trinity College Carmarthen	Sally Wilkinson
Trinity College, Dublin	Robin Adams
UHI Millennium Institute	Alun Hughes
University of Ulster	Nigel Macartney
UMIST	Mike Day
University of Wales, Aberystwyth	Mike Hopkins
University of Wales, Bangor	Nigel Soane
University of Wales Cardiff University	Martyn Harrow
University of Wales, Lampeter	Miriam Perrett
University of Wales, College of Medicine	Steve Pritchard
University of Wales, Swansea	Christopher West
University of Wales College, Newport	Janet Peters
University of Wales Institute, Cardiff	Paul Riley
University of Warwick	Anne Bell
Wellcome Institute for the History of Medicine	David Pearson

<b>Institution</b>	<b>Representative</b>
University of Westminster	Suzanne Enright
University of the West of England, Bristol	Catherine Carpmael
University of Wolverhampton	Mary Heaney
University College Worcester	Anne Hannaford
University of York	Elizabeth Heaps
York St John College	Tony Chalcraft

## Membership of Advisory Committees and Working Groups as at 31 December

- ◆ Chair/Convenor
- Secretary

### ADVISORY COMMITTEES

#### Access to Information Systems and Services

- ◆ Nick Smith (Aston)
- Edward Oyston (Sheffield Hallam)
- Mark Brown (Southampton)
- Patricia Chapman (British Library)
- Adam Edwards (Surrey Roehampton)
- Roger Hewitt (Manchester)
- Sara Marsh (Swansea)
- Karen Senior (Bolton Institute)
- Chair's nominee: Elizabeth Heaps (York)
- SCONUL Assistant Secretary

#### Buildings

- ◆ Andrew McDonald (Sunderland)
- Graham Bulpitt (Kingston)
- Philippa Dyson (Lincoln)
- Suzanne Enright (Westminster)
- Colin Harris (Manchester Metropolitan)
- Di Martin (Hertfordshire)
- Howard Nicholson (Bath)
- Chair's nominee: Marie Reddan (NUI Galway)
- SCONUL Assistant Secretary

#### Communications and Marketing

- ◆ Mary Morley (Loughborough)
- Carole Munro (Aberdeen)
- Antony Brewerton (Oxford Brookes)
- Katherine Everest (Leeds Metropolitan)
- Wendy Fiander (Chester)
- Jill Finney (British Library)
- Jane Harrington (Westminster)
- Arlene Healy (Trinity College Dublin)
- Frances Norton (Leeds)
- Chair's nominee: Suzanne Enright
- SCONUL Secretary

#### Health Services

- ◆ Nicky Whitsed (Open)
- John Van Loo (Sheffield)
- Paul Ayris (University College London)
- Ian Baird (UHSLG)
- Sharon Dobbins (LKDN)
- Beatrice Doran (RCS in Ireland)
- Rupert Lee (British Library)
- Steve Pritchard (Wales, College of Medicine)
- Carolyn Rowlinson (Stirling)
- UMSLG Chair (Linda Dorrington)
- Chair's nominee: Chris Bailey (Glasgow)
- SCONUL Assistant Secretary

#### Information Literacy

- ◆ Hilary Johnson (Univ. Coll. Northampton)
- Liz Hart (Staffordshire)
- Deborah Bragan-Turner (Nottingham)
- Peter Godwin (London South Bank)
- Helen Hathaway (Reading)
- Martin Jenkins (Gloucestershire)
- Jo Parker (Open)
- Janet Peters (and as Chair's nominee)
- Stephen Town (Cranfield)
- Wendy White (Southampton)
- SCONUL Secretary

## **Performance Improvement**

- ◆ Maxine Melling (Liverpool John Moores)
- Chris West (Swansea)
- Susan Copeland (Robert Gordon)
- Andrew Martin (Northampton)
- Philip Payne (Leeds Metropolitan)
- Stephen Town (Cranfield)

Jacqueline Whiteside (Lancaster)  
Clare Creaser (LISU)  
Martin Price (UCISA)  
Chair's nominee: Mike Day (UMIST)  
SCONUL Secretary

## **Scholarly Communication**

- ◆ Tom Graham (Newcastle)
- Frederick Friend (Univ. Coll. London)
- Paul Ayriss (University College London)
- Michael Breaks (Heriot-Watt)
- Judith Palmer (Oxford)
- Stephen Pinfield (Nottingham)

Paul Sheehan (Dublin City)  
Geoff Smith (British Library)  
Hazel Woodward (Cranfield)  
Helen Workman (Oxford Brookes)  
Chair's nominee: John Tuck (British Library)  
SCONUL Secretary

## **Staffing**

- ◆ Margaret Coutts (Kent)
- Julia Munro (Reading)
- John Bagnall (Dundee)
- Christine Fyfe (Warwick)
- Peter Guildford (HESDA)
- Anne Murray (Cambridge)

Margaret Oldroyd (De Montfort)  
Julie Parry (Bath Spa)  
Fiona Parsons (Birmingham)  
Chair's nominee: Sue Roberts (Edge Hill)  
SCONUL Assistant Secretary

## **WORKING GROUPS**

### **Quality Assurance**

- ◆ Jeremy Atkinson (Glamorgan)
- Michael Breaks (Heriot-Watt)
- Brian Clifford (Leeds)
- Biddy Fisher (Sheffield Hallam)

Cathryn Gallacher (Bristol)  
Ann Mathie (Gloucestershire)  
Scott Robertson (Univ. Coll. Chichester)  
Carys Thomas (UCISA)

### **Joint Working Group on Statistics**

- ◆ Philip Payne (Leeds Metropolitan)
- Toby Bainton (SCONUL Secretary)

Claire Creaser (LISU)  
Martin Price (UCISA)

## **SCONUL Representatives serving on other bodies at 31 December**

Advisory Council on the Export of Works of Art	Reg Carr
Association of Art Historians: Artists' Papers Register Sub-Committee	John Hall
British Academic Committee for Cooperation with Russian Archives (BACCRA)	Christine Thomas (British Library)
British Committee for Map Information and Catalogue Systems (BRICMICS)	Anne Taylor
British Standards Institution: Committee IDT/2/1	Paul McLaughlin (University of London)
British Standards Institution: Committee IDT/2/15	Maxine Melling
British Standards Institution: IDT/2 Sub-Committee for Records Management	Anne Barrett (Imperial College)
Department of Trade and Industry: Database Market Strategy Group	SCONUL Secretary
European Bureau of Library, Information and Documentation Associations	SCONUL Secretary
International Federation of Library Associations and Institutions (IFLA): British National Committee	SCONUL Secretary
JANET (Joint Academic Network) User Group for Libraries	Alasdair Paterson
JIBS User Group	Liz Stevenson (Edinburgh)
Libraries and Archives Copyright Alliance	Denis Heathcote
Libraries and Archives Regional Council	Anne Bell
Library Association: International Sub-Committee	Graham Bulpitt
LINC Health Panel (renamed Helicon)	Nicky Whitsed
Share the Vision (Libraries) Ltd Board	Andrew McDonald
UCISA Executive Board	Suzanne Eneight
UCISA-TLIG	Janet Peters
Universities UK: University Libraries and Information Services Committee	SCONUL Secretary

## Secretary's liaison and lobbying activity 2003

The Secretary contributed to the discussions of the following (one-off consultation meetings marked\*):

Advisory Council on Crown Copyright

British Universities Film and Video Council conference on copyright (speaker)

Chartered Institute of Library and Information Professionals

\*Consortium of National and University Libraries (Ireland)

Department for Education and Skills (UK), e-learning Strategy Unit  
EBLIDA Copyright Group

Education Copyright Users' Forum

'Frankfurt' Group of libraries, publishers, collecting societies

IFLA annual conference

JISC

LIBER Executive Board (Ligue des Bibliothèques Européennes de Recherche)

Libraries and Archives Copyright Alliance

Loughborough University: Advisory Committee for LISU (Library & Information Statistics Unit)

Museums Copyright Group

National Preservation Office - Preservation Administrators' Panel

NoWAL

Patent Office (UK)

\*Rescolinc (Research council librarians' group)

Resource - Library collections designation group  
- Wider Issues in Libraries and Information Programme

\*Scottish Confederation of University and Research Libraries

UK eUniversities Worldwide

UK Computing Plus Working Group

UK Libraries Plus Steering group

Universities UK - Copyright Licensing Agency negotiating group  
- Europe Unit

## SCONUL view conveyed to other bodies

<i>Date</i>	<i>Addressee</i>	<i>Subject</i>
2 January	The RT Hon Peter Hain, MP	European Convention: Working Group VII on Extended Action
2 January	Wim van Vezen, MEP	Draft directive on the re-use and commercial exploitation of public sector information
17 February	Relevant UK ministers, shadow ministers and parliamentary spokespeople	Legal deposit of digital publications
14 March	Ms V Hurley, British Academy	Emerging and endangered subject areas
11 April	Will Naylor, HEFCE	Research Support Libraries Group
25 April	Department for Education and Skills	<i>The future of higher education</i>
30 April	Dr Peter Collins, Royal Society	<i>Keeping science open: the effects of intellectual property policy on the conduct of science</i>
28 May	Jeff Watson, Patent Office	EU IP Enforcement Directive
30 May	European Commission	<i>The role of universities in the Europe of Knowledge</i>
12 June	Margaret Bloom, Office of Fair Trading	Acquisition of BertelsmannSpringer by Cinven and Candover
27 June	David Mason consultancy	Research Libraries Network Governance study
30 June	Götz Dranz, European Commission	Acquisition of BertelsmannSpringer by Cinven and Candover
11 July	Martyn Wade, isNTO	<i>Lifelong Learning Sector Skills Council</i>

18 July	Mr R Hewitt Pate, US Department of Justice	Proposed acquisition of BertelsmannSpringer by Cinven and Candover
25 September	Jim Wretham, HMSO	Directive of the European Parliament and Council on the re-use and commercial exploitation of public sector information
15 October	Professor Leslie Wagner	The Higher Education Academy
30 October	Rachel Corrie, JISC	<i>JISC's draft strategy</i>
12 November	Jeff Watson, Patent Office	EU Directive of the Enforcement of Intellectual Property Rights
28 November	Liz Franco, HEFCE	Consultation on HEFCE e-learning strategy

*Copies of these letters are available from the SCONUL office*

## List of acronyms

AHUA	Association of Heads of University Administration
ARL	Association of Research Libraries (USA/Canada)
CURL	Consortium of University Research Libraries
EBLIDA	European Bureau of Library, Information and Documentation Association
HCLRG	HEFC Colleges Learning Resources Group
HEFCE	Higher Education Funding Council for England
HEFCW	Higher Education Funding Council for Wales
HELICON	Health Libraries and Information Confederation
IFLA	International Federation of Library Associations and Institutions
JISC	Joint Information Systems Committee (of the UK higher education funding councils)
LIBER	Ligue des Bibliothèques Européennes de Recherche
LISU	Library and Information Statistics Unit (Loughborough University)
NPO	National Preservation Office
QAA	Quality Assurance Agency
SHEFC	Scottish Higher Education Funding Council
SPARC	Scholarly Publishing and Academic Resources Coalition
UCISA	Universities and Colleges Information Systems Association
UHLSG	University Health Science Librarians' Group