**2012 Break out Groups**

**Should SCONUL Access go international?**

* How much would our users benefit from using libraries abroad?
* Is this of more interest to those institutions that have campuses abroad?
* Useful for international students going back home for holidays.
* Need to think BIG – don’t start making arrangements with individual foreign institutions!
* May be registered to use other libraries under various schemes – duplication.
* Funding – generally self funded.
* Space issue – especially students using library for study space.
* E-resources may ease the pressure on physical resources i.e. books and journals.
* Institutions with satellite libraries may be feeling under pressure.
* Research required into world-wide reciprocal schemes. Makes sense to link into these rather than smaller, individual schemes.
* Introducing SCONUL Access abroad – should the same rules apply?
* Language barriers?
* Could start off with academics and researchers only.
* Problems getting stock back from students which might disadvantage own users.
* Difficulties contacting overseas students to pay invoices – different currencies, language issues, how to standardise?
* So would reference only be the answer?
* Student behaviour could be a problem.
* Is there actually a demand for an international reciprocal scheme?
* SCONUL passport!

**2012 Break out Groups**

**Work based users**

* Many different kinds of work based users
	+ Traditional distance learners
	+ Work based - employer is customer of HE
	+ Partnerships with private institutions
	+ Validated students at other institutions
		- **BUT users don’t see differences, have difficulty identifying types especially as students on same course can have a different status with home institution which will affect their eligibility for SCONUL Access**
* University admin procedures still work for traditional students
* Institutions “fire fighting” – making it up as go along!
* These users need different loan periods
	+ Core texts can cause tension with traditional users
	+ E-books and journals could help but not always popular with less traditional students (likely to be IT phobic also less traditional route attracts students who might not cope in mainstream – dyslexic users etc.
	+ Postal loans can help
	+ Loan of electronic equipment would this be extended to SCONUL users
* Some institutions provide live tutorials and pre-recorded sessions
* Placement students not always registered with university
* Funding
	+ Partner colleges validated courses students are expecting same entitlements as home students
	+ Tension between Scotland and England over fees
	+ Different levels of charging

**2012 Break out Groups**

**FE Colleges**

* Location and convenience are factors in demand.
* Some institutions encourage FE access as feeders to recruitment
* Content / Resources deciding factor here. Request for Access come in (?)
* Some allow access for teaching staff
* Some for individuals on “case by case” basis
* Some in supervised groups
* Some who allow access limit staff support and induction
* Some work with groups on library based projects as part of an institution “widening participation and recruitment agenda”
* HE student support for activities (?)
* Tension between desire to support university recruitment and community engagement conflicting with support for our own fee paying students
* FE – no real demand for SCONUL Access as university libraries can be intimidating to these students.

**2012 Break out Groups**

**Promotion of SCONUL Access**

* Where are we now? What do we use to promote the scheme?(13 members in group)
	+ Web page (13)
	+ Induction / user education (12)
	+ SA leaflets (9)
	+ In-house leaflets (3)
	+ Signage (2)
* Future suggestions
	+ Social media (limited information but useful as pointer)
	+ SCONUL web page improvements.
		- Current page poor, librarians need to mediate.
		- Visual disabilities issues
* Issues
	+ Need clear understanding of SCONUL Access
		- By students
		- By academic staff
		- Directors and other staff involved in planning.
	+ Need to understand peaks and dips of demand (applications and usage)
		- Space issues
		- 24 hour access unavailable to SA students
	+ Need to be more clear that it is privilege not right
		- Re-name – SCONUL Access Privileges card
	+ Different borrowing regimes at member libraries make it difficult to promote as there is no standard.
	+ Impact of fees on SCONUL Access
* Desires
	+ Consider renaming scheme as SCONUL name means little and it doesn’t mention books or libraries!
	+ Clearer language on site
	+ Symbol of membership – logo on library doors
	+ Better use of technology QR codes and social media