

News

SCONUL Succession Planning Survey Report

SCONUL has published findings from its recent succession planning survey of deputies and others progressing towards senior library leadership. Sixty-six colleagues reporting to library directors completed the anonymous survey. The findings point to a sector-wide leadership pipeline challenge and highlight the value of formal development, practical experience, mentoring, networks and clearer information about senior roles. [Read the full report here.](#)

Organisational Development Knowledge Base (ODKB) Update

The [Organisational Development Knowledge Base](#) now contains data from 50 institutions, including 584 job descriptions and 39 organisational charts. Thank you to everyone who has contributed. To make the resource more useful across the sector, please upload job descriptions and organisational charts if your institution is able to share them. If you cannot contribute at present, contact ann.rossiter@sconul.ac.uk and we will follow up at a suitable time. [Read more.](#)

Call for new members: Advocacy and Service Development Task and Finish Group

SCONUL's [Advocacy and Service Development Task and Finish Group](#) is seeking new members. The group supports members in advocating for their services and in managing and communicating change. Its work focuses on building confidence and expertise across the sector, helping ensure that the value and contribution of academic and research libraries is clearly understood within institutions and more widely. The group continues the work of the previous Advocacy and Service Development project group, reflecting members' priorities around strengthening the profile and impact of their libraries. This is a valuable opportunity to contribute to SCONUL's work and help shape support for the community. Please do consider putting yourself forward and joining the group. To apply, please email ann.rossiter@sconul.ac.uk with a short paragraph outlining your interest and experience by Friday 23 October.

Experimenting with AI? The SCONUL AI Group wants to hear from you

AI is developing rapidly across higher education, and libraries are exploring what it means for our services, our institutions and the communities we support. We want to hear what you're discovering. SCONUL's monthly AI Coffee Mornings are an informal space for colleagues to come together, share experiences and learn from one another. We're looking for people who would be willing to talk about what they are doing with AI – whether that involves experimenting with AI in library services, contributing to institutional AI initiatives, or supporting students and academic colleagues to navigate this changing landscape. You don't need to have all the answers – and your work doesn't need to be groundbreaking or complete. We're particularly keen to hear about work in progress: what you've tried, what has worked, what hasn't, what you've learned and the questions you're still grappling with. Sharing these experiences helps us build a stronger picture of how AI is being explored across the SCONUL community and gives colleagues the opportunity to learn from the practical experience of others. So, whether you're running an established

project or have only just started experimenting, we'd love to hear from you. If you would be happy to share your experience at a future AI Coffee Morning, please do email ann.rossiter@skonul.ac.uk with a short outline of what you've been working on.

SCONUL Autumn Conference: Leading Libraries in a Changing World: Value, Trust and Transformation, 13 November, Birmingham

Academic and research libraries face rapid change driven by generative AI, evolving expectations, pressure to demonstrate value, and wider questions about trust and the role of institutions. The SCONUL Autumn Conference will bring library leaders together to consider how the sector can respond with confidence and purpose. [Dr Stephen Gow](#) will present findings from his study of UK students' experiences of generative AI, alongside sessions on articulating library value and supporting truth and democracy. Join us in Birmingham on 13 November to engage with evidence, emerging practice and colleagues from across the sector. [Read more](#).

SCONUL Content Forum, 3 November

The SCONUL Content Forum will develop a shared sector position on sustainable access and publishing. Contributions from Jisc and senior institutional leaders will be followed by interactive scenario planning on collection development, publishing models, procurement priorities and national negotiations. The online forum is for directors and heads of content and takes place on 3 November, 10.00–12.00 and 13.00–15.30. Further information and the agenda are available on the SCONUL [website](#).

Student AI use for discovery and its implications for libraries, 15 October

Students' use of AI is changing how they discover and engage with academic sources. Some now begin with AI-generated explanations and work back to original sources, challenging traditional models of discovery and affecting many areas of library work. Meg McMahon and Amy Deschenes of Harvard Library will discuss research into changing use of discovery services, while Leo S. Lo of the University of Virginia will explore students' "answer-first" behaviour and his CARE approach: Classify, Assess, Review and Enhance. The webinar is part of SCONUL's Digital Futures project, which is examining libraries' technology needs over the next five to ten years. Join us on 15 October, 14.00–15.30. For registration details, please email skonul@skonul.ac.uk.

Business Intelligence CIG meeting, 14 October

The Business Intelligence Community of Interest Group's next meeting will focus on using the SCONUL statistics for decision making. We will have presentations from two member institutions: Ian Chilvers (University of Reading) on *Modelling the effect of student growth on study space within a university library*, and Davina Omar (University of West London) on how using SCONUL statistics for benchmarking and the statistics they have for different purposes across the University. The group will also be joined by co-chairs of the SCONUL Business Intelligence project group on benchmarking statistics: Sarah Thompson (University of York) and Ella Mitchell (Middlesex University) who will give an update on the statistics review and answer any questions. The CIG meeting will take place on 14 October from 10.00–11.30hrs. For registration details, please email skonul@skonul.ac.uk.

SCONUL AI coffee morning, 30 October

SCONUL's Sustainability and Climate Change Task and Finish Group will be hosting the next AI coffee morning on 30 October at 10am. The session will provide an opportunity to explore some of the key

tensions between the opportunities presented by AI and the questions it raises around sustainability at a local and institutional level. Our speakers are Tim Leonard (Lancaster University) on their implementation of the Primo Research Assistant, how sustainability was considered as part of decision making and communications; and Jon Ray (Oxford University) on how Oxford is responding to the opportunities and environmental challenges presented by AI and the role of digital sustainability more broadly. For registration details, please email sconul@sconul.ac.uk. The coffee mornings brings together those with an interest in AI developments within libraries on the last Friday of every month. SCONUL members can register for future AI coffee mornings [here](#) and access recordings and resources [here](#).

SCONUL Small and Specialist Institutions Forum, 5 November

SCONUL brings together this group of members to share experiences, information and best practice. It is open to all those leading SCONUL member institutions who define themselves as specialist or small and their senior teams plus invited guests. Members are also invited to suggest topics or issues to cover. Join us next on Wednesday 5 November from 10:00–11:30hrs. For registration details, please email sconul@sconul.ac.uk.

Advocacy webinar on Innovation and resilience in managing change, 10 November

SCONUL has published a set of [advocacy case studies](#) highlighting how library leaders are responding creatively to the challenges facing the sector – from reorganising services to pioneering new forms of practice. At our 10 November webinar you can hear directly from the contributors: Rachel Scott Halls, (Buckinghamshire New University) who worked on improving the library service and its morale and reputation, by creating a new Library and Archives Directorate; Lesley Castens (formerly University of Plymouth) who employed a more radical reorganisation in an attempt to develop new ways of working together in a transformed service; and Louise Doolan (City St George's, University of London) who navigated a merger, bringing together and consequent restructure of very different library services, systems, staff and users from City and St George's universities. Join us on 10 November from 14:00–15:30hrs. For registration details, please email sconul@sconul.ac.uk.

Engaging with the HE Reference Models, 25 November

This third webinar in the series on the HE Reference Models will provide an opportunity to hear from SCONUL members who have successfully engaged with the use of the models within their institution and to explore how these can be to support the library's engagement with the institutional leaders and to advocate for the library. This webinar will take place on 25 November from 14:00–15:30hrs. For registration details, please email sconul@sconul.ac.uk.

Recordings and resources from the previous two webinars in this series are available:

- [Everything you wanted to know about the HE Reference Models but were afraid to ask](#)
- [HE Reference Models as a tool for institutional transformation](#)

If you don't yet have access to the HERMS documentation and would like a copy, please contact the SCONUL team at sconul@sconul.ac.uk.

AI and Information Literacy CIG: User insights and evaluations on AI and digital skills, 9 December

Join the next meeting of SCONUL's AI and Information Literacy Community of Interest Group where we will be discussing user insights and evaluations on AI tools and skills and will hear from speakers that have been capturing student and staff user voices and experiences, their reflections and the impact this is

having on their approaches to AI in their own contexts. If you have examples of user insights, methods used to capture insights or examples of how you have used insights to influence your approaches to AI and Information Literacies, please contact [Anna Richards](#), [Callum Perry](#) or [Ella Mitchell](#), who can support you to share your experiences at this session. The CIG meeting will take place on 9 December at 9am. For registration details, please email sconul@sconul.ac.uk.

Save the date: SCONUL Spring Conference 2027

SCONUL's Spring conference will take place on Friday 30 April 2027 at The Royal College of Physicians in London. The conference will explore digital transformation including the latest developments in AI, and will include the launch of the new SCONUL Library Technology Survey Report. We will also be hosting a live AI Coffee morning. More details will follow, but we look forward to welcoming members to a forward-looking, sector-shaping discussion on technology, AI and digital futures.

The UK Print Book Collection – first birthday celebration, 14 October

One year on from its launch, join us on Wednesday 14 October to explore how the UK Print Book Collection (UK PBC) is transforming the way libraries safeguard access to scarce print monographs. This national collaboration, supported by SCONUL, RLUK, Jisc and the British Library, coordinates retention activity across the sector to ensure that at least seven libraries hold a copy of each print book. Powered by the National Bibliographic Knowledgebase (NBK), it gives libraries the confidence to make informed space and collections management decisions without risking long-term access. This session will showcase case studies from member libraries, giving you the opportunity to hear how the UK PBC is working in practice and how it can benefit both your institution and the wider library community. We'll share the latest programme updates and participation figures, as well as provide an opportunity to put your questions to member libraries and the UK PBC team. Learn how your library can join the initiative and how participation can strengthen both local and national collections. This virtual event is open to all colleagues interested in finding out more about the UK PBC and will take place on 14 October, 10-11am. [Sign up for this event here](#). If you are not yet a member, please do consider joining this coordinated national effort to preserve long-term access to print books. [Read more](#)

OA Week webinar: Open Science & Open Research... where next?

The UCL Office for Open Science & Scholarship and Research Libraries UK (RLUK) invite you to join them for a celebration of open science, in memory of Paul Ayris, Pro-Vice Provost UCL Library Services. In honour of Paul's tireless work in support of open science worldwide the plan is to reflect on the journey so far and look to the future together. The goal of this event is to have a balanced and constructive discussion, reflecting Paul's ability to find positives and paths forward in all situations. This online event will include views from the UK, Europe, and beyond, as well as from our academic colleagues, and culminate in the 2026 awards ceremony of the UCL Open Science and Scholarship Awards. This live stream will include awards presented across five categories, and brief overviews of projects by the winners of each category. The webinar will take place on Tuesday 20 October, 1pm-4 pm, and further details can be found [here](#).

The Invisible Majority: Professional and Support Staff and the Future of UK Higher Education

HEPI have published *The invisible majority: Professional and support staff and the future of UK Higher Education*. The report explores the vital, and often overlooked, contribution that professional and support staff make across the higher education sector, and what this means for the future of UK HE. [Read more](#)

Open Journals Collective to scale support infrastructure for community-governed journals

Open Journals Collective (OJC) has been awarded a \$711,900 grant by the Gates Foundation. This grant will enable OJC to scale its operations in 2027 and 2028. Since launching on 29 January 2026, OJC has raised \$2.6M in library investment for the first year of its programme. Funds raised will provide financial support to 278 diamond open access journals in the arts, humanities, social sciences, and science, engineering, technology and mathematics. The two-year grant will accelerate OJC's development, including building core technical features that leverage current open infrastructure. These comprise usage dashboards for libraries and authors, financial reporting tools, and a community engagement hub for journals and publishers. It will also support the legal and financial groundwork needed to share raised library funds equitably and transparently across OJC's journals collections. [Read more](#)

Alyn Smith appointed as Scottish higher education minister

Alyn Smith has been announced as the new Minister for Innovation, Technology & Tertiary Education. Subject to parliamentary agreement and the approval of His Majesty the King, Mr Smith will succeed Ben Macpherson, who stepped down last week. [Read more](#)

Green Libraries Week, 21-28 October 2026

CILIP are hosting a free webinar on 21st October to give some ideas for Green Libraries Week. The theme for this year is *Climate Facts for a greener future: Navigating mis – and disinformation in libraries*. CILIP is keen for academic libraries to get involved, so if you've never hosted an event before, could 2026 be the year? Posters and social media assets are available to download now from CILIP's campaign page. Share your events and activities with #GreenLibraries. For resources to promote your green plans, visit [Green Libraries Week](#).

Designing Libraries Feedback Survey

Designing Libraries serves as a gateway to the world of libraries, providing information, inspiration, and training on all aspects of library design and the use of library spaces. The aim is to be the ultimate resource for library design and innovation. Guided by a multi-partner sector Advisory Group, including representatives from organisations such as Libraries Connected, Libraries Rising, CILIP and the SLA, Designing Libraries brings together knowledge and expertise from across the library sector. The website offers a wealth of freely accessible information on new library buildings, refurbishments, and extensions for libraries of all types and sizes. It acts as a one-stop resource for anyone with an interest in library design, innovation, and the creation of inspiring library spaces. Designing Libraries is currently inviting feedback through a short survey (closing date Thursday 5 November) to help shape future development: [Designing Libraries Feedback Survey – Fill out form](#). If you would like to stay informed about the latest news, projects and developments from Designing Libraries [click here](#).

SCONUL Mentoring Scheme

SCONUL's mentoring scheme supports emerging and newly appointed leaders, by partnering them with more experienced colleagues, who can guide them in their professional growth. The scheme is seeking mentors and mentees from across SCONUL who want to be a part of this highly valued scheme. Click [here](#) to discover more about how the scheme works. Information on becoming a mentor and how to apply can be found [here](#). If you would like to sign up as a mentee you can find further information [here](#).

Interim and project roles

SCONUL keeps a list of consultants working with the library sector. We are also sometimes asked about people interested in project roles or interim positions and we are setting up a list of those interested in such opportunities. If you have colleagues or contacts who may be interested, please do ask them to send their details to SCONUL (sconul@sconul.ac.uk) specifying the kind of opportunities they would be interested in, plus their contact details and LinkedIn reference if available.

Behind the scenes at SCONUL

SCONUL has begun the work of developing its next strategy, looking at all aspects of what we do with our Board and working groups to make sure that we're using our resources to maximum effect. We're also in conversation with Jisc alongside RLUK colleagues to explore how we can work better together to meet the sector's collective needs.

Making the most of your SCONUL membership

- **Sign up to lis-sconul** to participate in discussions with your peers as well as hear about news and events.
- **Join** the SCONUL community on **LinkedIn**.
- **Register** to access all the resources on the SCONUL website.
- **SCONUL mentoring scheme** supporting emerging and newly appointed leaders.
- **Join** a SCONUL **Directors or Deputies Group**.

Updates from our peer organisations:

1. Academic Libraries North <https://www.academiclibrariesnorth.ac.uk/>
2. CILIP https://www.cilip.org.uk/page/IP_news
3. CONUL <https://conul.ie/news/>
4. LIBER <https://libereurope.eu/news/>
5. M25 Consortium of Academic Libraries <https://www.m25lib.org.uk/events/>
6. Mercian Collaboration <https://merciancollaboration.org.uk/news>
7. RLUK <https://www.rluk.ac.uk/rluk-bulletin/>
8. SCURL <https://www.scurl.ac.uk/news>
9. ucisa <https://www.ucisa.ac.uk/News-and-Views>
10. WHELF <https://whelf.ac.uk/>

Appointments and job opportunities

If you have moved to a new role or institution or have any senior job opportunities that you would like us to include, please e-mail SitMui.Ng@sconul.ac.uk. These vacancies can also be found on our website at: <https://www.sconul.ac.uk/jobs-bank/current-roles/>

Vacancy: Open Access Adviser, University of Cambridge

The Open Research team at the University of Cambridge Libraries and Archives is recruiting two Open Access Advisers to support the University's commitment to open research (one full-time and one part-time). The post holder will play a key role in supporting researchers to make their work openly available and meet open access requirements. They will upload research outputs in the University's institutional repository, provide support and guidance on open access, and help monitor compliance with funder and University requirements. There will be opportunities to contribute to workflow improvements and service development, alongside occasional training and outreach activities that raise awareness of open research and support researchers across the University. **Closing date 4 October** [Read more](#)

Vacancy: Archives & Library Assistant (Graduate Trainee), Paul Mellon Centre

The Paul Mellon Centre (PMC) recruiting for an Archives & Library Assistant (Graduate Trainee). The role is aimed at individuals wanting to gain experience before undertaking a professional qualification in archives or libraries. Working alongside the part-time Archives & Library Assistant (Graduate Trainee) will support work across the Archives & Library department. In this hands-on role, the post holder will undertake a wide range of tasks and activities. They will receive on-the-job training across a variety of skills and become familiar with everyday work within a small, specialist archive and library. The post is situated within a small team of librarians and archivists and is particularly suited to someone who enjoys an audience-facing role. **Closing date 5 October** [Read more](#)

Vacancy: Associate Director Heritage and Research, University of Leicester

University of Leicester are seeking an Associate Director of Heritage and Research to provide strategic leadership for the University's heritage, archives, special collections and research services. The role will develop and deliver an ambitious vision for Archives and Special Collections, Research Services and digital heritage infrastructure. The post holder will work across the University and with external partners, to ensure that our collections, digital resources and specialist services make a significant contribution to research, education, public engagement and the University's reputation. **Closing date 5 October** [Read more](#)

Vacancy: Associate Librarian (Education, Research & Clinical Support), RCSI Library

RCSI University of Medical and Health Sciences (also known as Royal College of Surgeons in Ireland) is seeking to appoint an Associate Librarian (Education, Research & Clinical Support). The post is a member of the library management team which has collective responsibility for all library services. The Associate Librarian is responsible for developing and delivering strategy, policy and programming within three key areas of activity namely: teaching & learning, research services, and clinical library services. **Closing date 7 October** [Read more](#)

Vacancy: Senior Library and Information Assistant, University of Cambridge

University of Cambridge are looking for a Senior Library & Information Assistant to join their team at Cambridge Judge Business School. The post holder is one of three front-line staff members who divide their time between answering user enquiries, maintaining the printed and electronic collections, contributing to user education initiatives/training sessions and developing expertise in the use of wide range business databases and business information in general. **Closing date 7 October** [Read more](#)

Vacancy: University Press Manager, University of Warwick

University of Warwick are seeking a University Press Manager to lead and develop their University Press activity, helping to expand open and innovative publishing opportunities for researchers and students. As a member of the Senior Management Team, the post holder will work collaboratively with colleagues across the University and beyond to shape the future of the service, supporting the dissemination of high-quality research and scholarship. **Closing date 8 October** [Read more](#)

Vacancy: Head, Learning & Engagement University of Limerick

The Head of Learning & Engagement is a senior leadership role responsible for shaping and delivering the library's contribution to teaching, learning, student success and academic engagement across the University. Leading a team of specialist staff and working closely with academic and professional services colleagues, the postholder will drive innovation in learning support, information and digital literacy, student engagement and service development, ensuring the library remains a key partner in the University's strategic mission. **Closing date 9 October** [Read more](#)

Vacancy: Content Acquisition & Access Manager, University of Edinburgh

The University of Edinburgh is seeking appoint a Content Acquisition & Access Manager. The post holder will work with stakeholders to plan and manage the annual cycle of library materials purchase and access, overseeing spend of the Library Materials Budget. They will lead the Content Acquisition & Access Team, ensuring that team members are motivated, flexible and have the relevant skills so that services and innovations are delivered to target. They will work closely with Library colleagues in the University and the sector on planning for the future provision of, and access to, scholarly resources. **Closing date 9 October** [Read more](#)

Vacancy: Deputy Chief Herald of Ireland, National Library of Ireland

The National Library of Ireland is seeking a highly motivated and accomplished professional to join the Office of the Chief Herald as Deputy Chief Herald of Ireland. As Deputy Chief Herald, the post holder will support the Chief Herald in delivering the State's heraldic functions, leading complex heraldic and genealogical research, overseeing the granting and registration of arms, and ensuring the integrity of the Register of Arms and associated records. They will provide operational leadership for the Office of the Chief Herald and the National Library's genealogical service, managing staff, maintaining high service standards, and working closely with specialist consultants, artists, genealogists, and other stakeholders. **Closing date 9 October** [Read more](#)

Vacancy: Librarian, Greater Manchester Mental Health NHS Foundation Trust

Greater Manchester Mental Health NHS Foundation Trust (GMMH) is looking for a Librarian to join their Library and Knowledge Services team. The post holder will support training, literature searching, current awareness and enquiry services. They will play a role in marketing the library service, including networking with staff and students across the GMMH footprint to raise the profile of the Library Service. They will also be responsible for leading on specific projects including advancing evidence-based decision making and knowledge management within the organisation. **Closing date 9 October** [Read more](#)

Vacancy: Information Resources Librarian, Leeds Beckett University

Leeds Beckett University. are looking for an Information Resources Librarian to join their Resources and Discovery Team. The Team ensure that students, researchers and staff have the teaching, learning and

research content they need. Working cross-team, the role contributes to all aspects of information resource acquisition and management, whilst leading on a specific area for the service. **Closing date 12 October** [Read more](#)

Vacancy: Institutional Archivist (Archives & Special Collections), Dublin City University

The successful candidate will have responsibility for managing the University's Institutional Archive, specifically: arranging for the logistics of transfer and storage of archival and related collections (including re-boxing and physical transfer); prioritising the selection of collections for archival treatment; listing, arranging and cataloguing archival collections; producing finding aids; identifying and surveying potential collections; collaborating in the identification of digital collections; engaging in the implementation of digitisation processes; and advising on standards and practices for the conservation and preservation of print and multi-media resources. The successful candidate will work closely with the A&SC team who have responsibility for managing DCU Library's rare, historic and heritage research holdings in both physical and digital formats. **Closing date 15 October** [Read more](#)

Vacancy: Information Skills Specialist, University of Wales Trinity Saint David

University of Wales Trinity Saint David is looking to appoint an Information Skills Specialist. Working closely with the Skills Development Manager, Digital Skills Specialist, Digital Learning team and academic departments, the post holder will support the embedding of academic and information skills across programmes in a consistent and equitable way. They will line-manage the Information Skills Librarians and Information Skills Support Officers, including workload planning, performance support and development, and coordinate responsibilities to ensure cohesive teaching and learning activity. **Closing date 16 October** [Read more](#)

Vacancy: Resource Lists and Compliance Officer, University of Wales Trinity Saint David

The Resource Lists and Compliance Officer leads the operational management and development of the University's Online Resource Lists service, ensuring it is efficient, pedagogically effective, and integrated across library and digital learning systems. Reporting to the Learning Spaces Manager, the post holder line-manages resource list staff and acts as the University's specialist adviser on copyright for learning and teaching, ensuring compliance across digital platforms. The role works collaboratively across Digital and Information Services to enhance discoverability, analyse usage data, and promote best practice in reading list design and accessibility. **Closing date 16 October** [Read more](#)

Vacancy: Digital Cultural Heritage Librarian, University of Limerick

The University of Limerick Library is seeking an enthusiastic and innovative Digital Cultural Heritage Librarian to play a key role in developing and delivering the digitisation of digital cultural heritage collections, with a particular initial focus on the Bolton Library. Working within the Digital Scholarship and Systems team, under the guidance of the Digital Services Librarian, and in close partnership with Special Collections and Archives, this role will oversee digitisation and ensure that unique collections are discoverable, usable, and preserved for the long term. **Closing date 19 October** [Read more](#)

Events

If you would like SCONUL to include any events that may be of interest to directors, please e-mail sconul@sconul.ac.uk.

Beyond digital foundations: understanding digital maturity across UK higher education, 6 October

Copyright and AI: The EU Landscape and What Comes Next, 9 October

Beyond digital foundations: understanding digital maturity across UK higher education, 6 October

Research Data Alliance 27th Plenary Meeting, London, 6-8 October

Next steps for UK research and innovation policy, 12 October

Transforming Local Libraries: Responding to Changing Community Needs and National Priorities, 15 October

CILIP RPG Unconference 2026, York, 16 - 18 October

ALT Annual Conference: Learning Without Edges, Cardiff, 20-21 October

UKSG: Introduction to open access, 20-21 October

Open Educational Resources – Moving Towards Sustainable Collections?, 21 October

Intersections: Identity, Neurodivergence, and Library & Information Work, London, 21 October

UKRN Open Research webinar: Research data planning and review, 22 October

Intersectional Lived Experience virtual conference, 22-23 October

Sustainable Collecting at the British Library, 23 October

UKRN Open Research webinar series 2026-27

UKSG Usage data for decision making online seminar, 3-4 November

Call for papers: UKSG Online Conference 2026 – ‘Trust’, 9 November

CILIP Rewired Online Conference 2026, 19 November

46th Annual International Association of University Libraries (IATUL) Conference, Johannesburg, 22-23 November

CGUK Annual Conference, Bristol, 27 November

Call for Papers: Nursing Librarianship Conference 2026, 2 December

UKSG Online Conference 2026 – Trust, 30 November – 3 December

Critical Digital Archives: Travel, Translation, Transformation, London, 21-22 January 2027

21st International Digital Curation Conference, Lisbon, 9-12 February 2027

Call for papers: RLUK27 Conference, Belfast, 10-12 March 2027

Call for presentations: LILAC 2027, London, 21-23 April 2027

UXLibs 2027, Oxford, 15-17 June 2027