

**SCONUL members one day conference 18 January 2023**

SCONUL’s first face to face meeting since the pandemic will be held on Wednesday 18 January at the Royal College of Physicians, 11 St Andrews Place, Regent's Park, London NW1 4LE in London. Registration will be open shortly and members are asked to save the date. The conference will provide an opportunity for members to come together to consider and collaborate on challenges and opportunities for the sector post-pandemic. This meeting was originally scheduled for September at The British Library but had to be postponed following the fire at their conference centre.

**SCONUL strategy development**

SCONUL is in the process of developing its new strategy for 2023 to 2025 and would like your input. In addition to member meetings, we are asking for views via the attached survey which will help shape the direction of our strategy and services over the next few years. We hope to hear from all member institutions and are happy to get more than one response per institution. The link to the survey is here and should take approximately 10 minutes to complete: [https://www.surveymonkey.co.uk/r/27D7M9L](https://www.surveymonkey.co.uk/r/27D7M9L). SCONUL would also be happy to hear your views and comments via other routes – please do feel free to contact SCONUL’s Executive Director, Ann Rossiter ([ann.rossiter@sconul.ac.uk](mailto:ann.rossiter@sconul.ac.uk)) or SCONUL Co-Chairs, Andrew Barker ([a.c.barker@LANCASTER.AC.UK](mailto:a.c.barker@LANCASTER.AC.UK)) and Libby Homer ([libby.homer@aru.ac.uk](mailto:libby.homer@aru.ac.uk)). **Deadline for responses 14 November.**

**SCONUL calls for on Wiley to reinstate permanently cut ebook**

SCONUL and other stakeholders have called today for Wiley to reinstate permanently over 1350 ebooks it has recently cut from the Academic Complete platform. The Wiley titles, many of which are high-use and feature on student reading lists, will after June only be available for libraries to acquire via expensive annual subscription models priced on a per student basis. This will result in significant cost increases and not reflect actual use or the how courses are taught whereby students need access to key materials for a time limited period. The joint statement is made by: British Universities Finance Directors Group (BUFDG); Chartered Institute of Library and Information Professionals (CILIP); #ebooksSOS campaign; Jisc; National Acquisitions Group (NAG); Research Libraries UK (RLUK); SCONUL and Southern Universities Purchasing Consortium (SUPC). [Read more](#)

**Volunteers sought to lead SCONUL BAME staff and allies Forum**

SCONUL is seeking volunteers to lead the development and delivery of its next Black, Asian and Minority Ethnic (BAME) staff and allies Forum. The Forum aims to be a safe space for BAME library and information professionals to exchange information about careers and key issues in the academic library and information sector, as well as network to develop sustainable support systems. The next meeting will be open to allies as well as to all BAME staff at SCONUL libraries and we are seeking members of a task and finish group to lead on development and delivery of the next Forum meeting with administrative support from the SCONUL office. If this is of interest or you’d like to find out more, please do contact [ann.rossiter@sconul.ac.uk](mailto:ann.rossiter@sconul.ac.uk) or Regina Everitt at [r.everitt@uel.ac.uk](mailto:r.everitt@uel.ac.uk). Please do pass this on to anyone in your networks who may be interested.

**Ukraine twinning partnerships survey**

In response to requests from the sector, and the partnership working scenarios that are emerging from twinning arrangements with Ukrainian educators, Jisc has developed an online survey to explore the resulting, associated challenges in the area of licensing content, and managing access to this content, in support of UK HE institutions’ Ukrainian Twinning partners. This will help inform how Jisc and SCONUL may best facilitate a sectoral response to the associated challenges in this space. It aims to identify shared challenges and needs across respondents, and received responses will inform any recommendations, and next steps. We are seeking responses from the library although you may also need input from other institutional colleagues and stakeholders. We ask for a consolidated institutional response, wherever this is possible. The survey can be completed here: [https://jisc.onlinesurveys.ac.uk/ukrainian-twinning_content](https://jisc.onlinesurveys.ac.uk/ukrainian-twinning_content).
licensing_access-management. Deadline for response is Monday 31 October. For any questions about the survey, please contact: international@jisc.ac.uk

Student belonging and resource
Wonkhe and Pearson have published a report on student belonging. SCONUL members may wish to be aware that this includes a discussion of access to resources (including the cost of textbooks) and the disproportionate impact of this on disadvantaged students (pgs 19-21); the need for resources to be inclusive (pgs 21-22) and the importance of staff diversity (pg 23). It also discusses accessibility of content (pg 17). The report can be found here: https://wonkhe.com/wp-content/wonkhe-uploads/2022/10/Building-Belonging-October-2022.pdf

Libraries after Lockdown recordings
Recordings of all previous Libraries after Lockdown events are available to view on the SCONUL website. If you were unable to attend or to stay online or simply want to re-visit the various discussions, login to the SCONUL website and you can find the sessions via: https://www.sconul.ac.uk/page/libraries-after-lockdown-a-virtual-collaboration. You will also find materials referenced, including transcripts of the event chat with your comments and questions on the event webpages under ‘resources’.

Available recordings:

**From Adaptive Practice to Service Redesign**
- Libraries as creators of content, 15 July
- Shaping the institutional discussion on the future of content, 6 June
- From research service provider to research partner, 24 May
- Choice and personalisation in blended learning, 1 March
- Blended Learning and the Shape and Design of Library Services, 29 September 2021
- Small and specialist institutions post-pandemic, 15 July 2021
- The campus experience post Covid: what does this mean for library spaces?, 5 July 2021
- Shared international perspectives on libraries’ responses to the pandemic, 29 March 2021

**The Dynamic Workforce**
- Evolution of the working environment: An international perspective, 28 June
- The recruitment lifecycle – Part 2, 22 June
- The recruitment lifecycle – Part 1, 9 June
- Embracing new ways of working post-pandemic, 31 March
- Developing a resilient and agile workforce, 26 November 2021
- The library workforce post-pandemic: exchange of experience, 12 July 2021

**Embracing Disruption**
- AI for libraries: Part 2 – Libraries as AI generator, 27 May
- AI for libraries: Part 1 – Libraries as AI customer, 5 May
- Repositories and beyond – the evolving landscape, 29 April
- Alternative Approaches to Discovery, 22 March
- ILL and its strategic uses for academic and research libraries, 16 July 2021

The Libraries after Lockdown programmes are open to all staff at SCONUL member institutions. You can find out more here.

Updates from our peer organisations:
1. Academic Libraries North https://www.academiclibrariesnorth.ac.uk/
2. CONUL https://conul.ie/news/
6. RLUK https://www.rluk.ac.uk/rluk-bulletin/
7. SCURL https://www.scurl.ac.uk/news
8. ucisa https://www.ucisa.ac.uk/News-and-Views
If you have moved to a new role or institution or have any senior job opportunities that you would like us to include, please e-mail SitMui.Ng@sconul.ac.uk.

**Vacancy: Academic and Library Specialist (Digital Skills), University of Hull**
An opportunity has arisen within the University Library's Skills Team to support this development of digital skills, assisting and guiding students in their navigation of the academic digital landscape to ensure they can focus on the academic success that use of those digital technologies can enable. The post will contribute to the overall work of the Skills Team in accordance with the postholder's knowledge and expertise, liaising with colleagues within the Library and across the University to identify needs and use these to infuse relevant digital skills knowledge and expertise into the work of the Team overall.
Closing date 23 October Read more

**Vacancy: Academic and Library Specialist (Postgraduate Skills), University of Hull**
An opportunity has arisen within the University Library’s Skills Team to support this development of support around postgraduate study skills, assisting and guiding students in their navigation of the academic literacy and integrity landscape at postgraduate level to ensure they can focus on the academic success that the application of those skills can enable. The post will contribute to the overall work of the Skills Team in accordance with the postholder's knowledge and expertise, liaising with colleagues within the Library and across the University to identify needs and use these to inform the effective embedding of postgraduate study skills support into the work of the Team as a whole. Closing date 23 October Read more

**Vacancy: Open Research Co-ordinator, Newcastle University**
Newcastle University has an opportunity for an Open Research Co-ordinator to provide support to the University research community with a focus on the promotion of institutional and funder open access policies. This fixed-term 18-month post will support authors and research support staff, drive the uptake of open access publishing, and help to foster a wider understanding of the licensing and policy requirements of funders and the University. The role is based in the Library and the post holder will work as part of the team supporting open research across the University. It is suitable for blended working. Closing date 28 October Read more

**Vacancy: IT & Library Support Manager, University of Kent**
University of Kent are looking for an interim IT & Library Support Manager. In this role, the post holder will have the opportunity to provide leadership to the front line support desk which is both dynamic and multi-channelled. University of Kent are therefore, looking for an experienced IT manager to lead their large IT & Library Support team whose aim is to provide timely and efficient support for all users of IT and Library services. The post holder will have the opportunity to manage a wider range of staff and student support workers and be supported by a Deputy Manager and a Support Supervisor. Closing date 30 October Read more

**Vacancy: Collections Engagement Manager, University of Salford**
University of Salford are seeking to appoint a Collections Engagement Manager. The Library has an opportunity for someone who can implement changes to service delivery to really help drive the promotion of and engagement with library resources to students and researchers focusing on them achieving their goals. The role will also be focused on leading contract negotiations in line with strategic content priorities and the changing academic environment. The post holder will provide support for access and authentication systems and will support the Content and Business Manager in the effective management of the library’s information resources budget, ensuring that high quality resources are provided promptly, cost effectively and are easy to access and discover. Closing date 1 November Read more

**Vacancy: Part time Outreach Librarian, John Radcliffe Hospital, University of Oxford**
University of Oxford are looking for an Outreach Librarian to support the research, teaching/learning, clinical care, and other needs of their NHS and University users. This post also supports BHCL’s work
for the Oxford NIHR Biomedical Research Centre and other special NHS bodies. Working as part of the BHCL Outreach Librarian team the post holder will develop and deliver a range of services, including literature searching and training (face-to-face/ online), for users mainly in the areas of Anaesthetics; Cardiovascular Medicine; Surgery; and Theatres and in other areas as required. This is a Fixed Term until 31 March 2025 - part-time 0.8FTE Grade 7 Outreach Librarian post. Closing date 1 November

Vacancy: Outreach Librarian/Knowledge Centre Manager, Old Road Campus Research Building, University of Oxford

University of Oxford are seeking a Clinical Outreach Librarian/Library Manager to support the research, teaching/learning, clinical care, and other needs of its NHS and University users. Working as part of the BHCL Outreach Librarian team the post holder will develop and deliver a range of services, including literature searching and training (face-to-face/ online), to staff and students across the Old Road Campus, Churchill Hospital and other related research and clinical units. The post holder will also be responsible for the day-to-day running of the Knowledge Centre located in the Old Road Campus Research Building – managing the delivery of physical library services and two library assistants (part-time grade 3). Closing date 1 November

Vacancy: Head of Library Research Services, University of Bath

Reporting to the University Librarian, the Head of Library Research Services will foster innovative thinking while meeting external and internal drivers, developing and delivering services and support to researchers throughout the research lifecycle. The post holder will have a clear understanding of open access, scholarly communications, research data management and metrics, and appreciate the importance of unique and distinctive collections. Closing date 6 November

Vacancy: Library Manager (Faculty of Music), Trinity Laban Conservatoire

Trinity Laban seeks to appoint a Library Manager, commencing as soon after 9th January as possible, to lead the team and operations of the Jerwood Library of the Performing Arts, which supports teaching, learning, performance and research within the Faculty of Music. Working under the direction of the Head of Libraries, the post holder will contribute to institutional strategic planning and hone and enhance the operations of the Jerwood Library for optimal service provision. Closing date 13 November

Vacancy: Director of Library and Cultural Services and University Librarian, University of Essex

University of Essex are seeking to appoint a Director of Library and Cultural Services & University Librarian to provide strategic leadership for the Library and Cultural Services Section. As a key member of the University’s Professional Services Group, reporting to the Deputy Registrar (Education and Research), the post holder will be responsible for delivering strategic objectives whilst driving and leading successful and transformational change across Library & Cultural Services. This will include a far-reaching collections review and further remodelling of library spaces, the development of open research and digital skills for researchers and learners, embedding EDI principles into library content and collections and services, relaunching our gallery as a cultural hub, and achieving national accreditation for a number of our special collections. Closing date 21 November

Events

If you would like SCONUL to include any events that may be of interest to directors, please e-mail sconul@sconul.ac.uk.

16th International Conference on Metadata and Semantics Research, 7-11 November, London

Open Access Monographs: where we are now and how to make mandates a reality, 8 November

Accessibility and Digital Content: Are we there yet?, 9 November, London and Online

CILIP Knowledge and Information Management Group - Awards Night, 9 November
Studious and Ryze - An introduction to effective use of mobile learning apps in teaching and programme design, 10 November

UKSG November Conference 2022 - diversity, equity and inclusion through multiple lenses, 16-17 November

CSGUK Annual Conference, 21 November, London

Westminster HE Forum: The next steps for research integrity and reproducibility, 24 November

Westminster Media Forum: The role of arts and culture in levelling up regions and communities, 28 November

SCURL: Equality, Diversity and Inclusion Conference, 30 November

Call for presentations: LILAC: The Information Literacy Conference, 19-21 April 2023