Teesside University Library: 
Partial Refurbishment 2012

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SCONUL Library Design Awards and Showcase 2016
Outline

• Teesside University
• Refurbishment
• Service Redesign
• Evaluation
• Ongoing and Future Development
Teesside University

- Founded 1930
- University status 1992
- 21,000 students (14,000 FTE)
- 2,300 staff
- 28th in UK for teaching excellence (Times Good University Guide 2016)
- ‘Internationally Excellent’ research areas:
  - Poverty, justice, fraud, cybercrime, policing, construction, extremism, asylum
- Times Higher Education University of the Year 2010
- Investors in People Gold (2012, 2014)
Teesside University

• Mission:
  Teesside University generates and applies knowledge that contributes to the economic, social and cultural success of students, partners and the communities we serve.
  Through education enriched by research, innovation, and engagement with business and the professions, we transform lives and economies

• Corporate Aims
  – Student and Learning Experience
  – Research and Innovation
  – Enterprise and Business Engagement
  – International Strategy
  – Resources and Business Management
Library and Information Services (L&IS): Where We Were (2011)...

- Staff
- Resources
- Library
- Spaces
Teeside University Library
Drivers for refurbishment

• Student experience: strategic alignment
• Student Union
• NSS Scores
• Pedagogy/Heutagogy
• Recruitment
• Sense that building no longer fit for purpose
Consultation and Collaboration

- Student Union
- Focus Groups (students and staff)
- Committee Structure
- Post-its
- Student as Researcher projects

- Development of Vision
Strategic Rationale for Refurbishment:

Vision

• The University Library building will be an on-campus space which is the focus for learning, research, academic collaboration and contemplation and a key element of the student experience at Teesside.

• It will be a technology-enabled environment, integrating the physical and the digital, offering both on- and off-campus digital and physical support, space and access to resources. It will support a variety of learning styles and activities, course delivery methods and attendance patterns, for the whole university and local community.

• Spaces will be flexible, ranging from new types of space that accommodate evolving technology to traditional reading rooms that inspire scholarship

• The building will be a hub at the heart of the campus

• Learners and researchers will be at the centre of future development of library space and services
L&IS: where we want to be:

Content and Academic Communication

Learner

Spaces

Staff

Pedagogy / Heutagogy

Technology
Agreed Refurbishment

- Budget: £2m
- Scale: partial refurbishment
- Time: twelve weeks
- To include: move of University Security Office
Agreed Refurbishment

• Aim: to initiate the creation of a range of technology enabled learning spaces within the existing library building from social to silent
  – Creation of a discrete silent study space on the third floor (screening off of open atrium)
  – Creation of social learning spaces on ground floor
    • Including a learning café
Agreed Refurbishment

• Five Key Objectives
  – Improved range of learning environments
  – Improved group work areas including a learning café
  – Improved silent study zone
  – Improved access to ICT
  – Improved accessibility
Service Redesign

Content: Enabling Projects

• Systematic programme of stock relegation and review
• Single sequence of books introduced
• Back office processes improved including
  – ‘shelf ready books’
• Series of online ‘LibGuides’ developed
• Laptop loans
Service Redesign

Staff Roles

• Automation of transactional elements of Service
• *Together with* new spaces
• Allowed refocussing of staff roles
  – Managing digital resources
  – Enabling and supporting learning
Service Redesign:

Staff roles

Supporting learning

• iZone and roving (ITIL principles)

• Learning Hub:
  – Partnership with Schools and Departments
  – PASS (Peer Assisted Study Sessions)

• Succeed@Tees workshops
From social and collaborative ....

...to silent and contemplative
Evaluation

- NSS: 90% 2015 (88% 2012)
- University Committee Structure
- Project Management Methodology
- Refurbishment Review Survey
- Focus Groups / Post its
- Student as Researcher Projects
- Guardian Website 2013 – student photograph
University libraries of the 21st century – in pictures

We invited you to help us document the university library of the 21st century. From the uber-traditional to the downright quirky, here's a selection of your pictures featuring some of the most interesting designs

• Browse more pictures on GuardianWitness
Ongoing and Future Development

- Further refurbishment
- Enquiry Management
- Learning Hub further development
- Augmented Reality
- Mobile Learning
- Students as partners
- Cross-Institutional Collaboration
Ongoing and Future Development
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Questions?

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